

### Standards Committee

- Governors are aware of the changes to KCSIE and how the school are working to improve monitoring and systems to ensure that children are unable to search for inappropriate content. Where this happens the system changes will enable staff to speak with children and report concerns for specific individuals.
- Governors discussed the strategies used in school to promote good attendance and punctuality.
- Governors have discussed the safeguarding practises and agreed that all Governors will complete the new training. The current recording processes for CPOMS will also be reviewed by school.
- From governor visits conducted throughout the year they have a clear overview of how specific subjects are taught and assessed.
- Governors are aware of the work being done to support vulnerable pupils and the interventions in place.
- Governors are now aware of the new working together to improve attendance documentation from the DFE.
- Governors are aware of the outcomes of the 175 and follow up actions.

### Resources Committee

- Governors understand the current staffing challenges, in relation to sickness absence and cost of recruiting additional teaching assistants to support children with significant needs.
- Governors are aware of the contents of the staff wellbeing charter and how school is working to support the mental health and wellbeing of all employees.
- Governors have a clear understanding of the school spending plan and three year forecast.
- Governors are aware of sickness absence issues and how school is working with occupational health and offering support for all employees.
- Governors have a clear understanding of the impact of the PPG spending.
- Governors discussed the current budget pressures and impact of SEN funding and support. The current staffing model is not sustainable, at the current levels of in year spend. This will be reviewed in the spring term with a view to consulting with staff if the current structure is not affordable.
- Governors discussed the new MIS system. Time scales will be shared at the next meeting. They raised concerns in relation to parental support for moving to the new parent app. School will ensure that all parents are offered support through workshops or drop ins.