

Proposed PE Spending Strategy Report 2024/25

School Principles for PE and Sport Premium Grant Spend

At Sunning Hill Primary School, we want all our children to develop a positive attitude towards Physical Education where our children develop an enjoyment of both competitive and non – competitive sport and they gain confidence and skills.

Physical Education is a practical subject which gives all children the opportunity to participate and succeed. We believe that PE experienced in a safe and supportive environment is a vital contribution to not only pupil's physical development but also positive mental health and well-being.

Our school is situated in an area with limited space and greenery therefore we aim to maximise all times of the school day to promote physical fitness. Only a limited number of our children attend any out of school sports clubs therefore we provide a wide range of extra-curricular clubs which are mainly accessed before school as our children have other commitments after school. To develop competitive sport we attend a range of competitions which are facilitated by school which includes transportation.

At Sunning Hill Primary School we will measure our grant against the following key indicators:

Key indicator 1; Increase the engagement of all pupils in regular physical activity

Key indicator 2; Raise the profile of PE and sport across the school as a tool for whole-school improvement.

Key indicator 3; Increase confidence, knowledge and skills of all staff in teaching PE and sport.

Key indicator 4; Offer a broader experience of a range of sports and activities to all pupils.

Key indicator 5; Increase participation in competitive sport

The PE Spending Grant for 2024/25 is £19,650.

Key Indicator 1 - Engagement of all pupils in regular physical activity

Actions	Funding allocated	Success criteria	Review 2024/25
Children in Y6 who have not achieved KS2 swimming outcomes expected to take part in an additional block of swimming. (15 children have already passed so PE funding will not be used to pay for these children)	£1795 (45 children) Transport £1500	The % of pupils achieving the end of KS2 programme of study by the end of Y6 increases.	Y6 completed swimming block Autumn 2024. Outcomes outlined in table below. Y5 completed swimming block spring 2025.
Employ SMSAs in KS2 to support active play during lunchtime (50% of salary cost paid through PE and Sport Premium Grant.)	3x SMSA = £6,800 50% = £3,400	Increased participation in lunchtime sports which support health and wellbeing. Develop sportsmanship across class so children are able to be competitive but demonstrate respect and manners.	Additional SMSAs employed to ensure children are participating in team sports. A timetable of sports is provided for each day which is supervised by SMSAs and TAs.

Improve existing playground activities and provision to encourage and increase daily activity and fitness levels by purchasing new PE equipment.	£1500	Audit of sports equipment completed by PE subject lead and equipment purchased to enhance PE lessons.	£547 spent in autumn term. The children are physically active at both playtime and lunchtime.
Focus on Physical Development for early years children to develop a strong foundation by increasing the number of balance bikes and balance bike sessions.	£500	Children in EYFS are developing co-ordination and balancing skills.	Bikes purchased for EYFS in September.
Bikeability sessions for Y6 children.	No cost	Children complete a basic cycling proficiency course which provides safety training and effective, lifelong preparation to ride a bike safely.	
Key Indicator 2 - The profile of PE and sport is raised across the school as a tool for whole-school improvement			
Actions	Cost	Success criteria	Review 2024/25
Encourage children to share sporting achievements outside of school e.g Ironkids, swimming etc.	No cost	Children are proud of their achievements and this may inspire other children to take part in sporting activities outside of school. Display in hall.	Celebrate in celebration assemblies to raise the profile of any achievements outside of school.
Increase the number of children take part in extracurricular clubs in particular SEND and disadvantaged children.	No cost	Number of children attending clubs from specific groups has increased.	Children who are SEND or PPG are given a priority place for attending any clubs. SENDCo has ensured all SEND children are attending a club where appropriate with their need.
Key Indicator 3 - Increased confidence, knowledge and skills of all staff in teaching PE and sport,			
Actions	Cost	Success criteria	Review 2024/25
Improve teachers skills and confidence to teach PE, which in turn, improves outcomes for pupils by purchasing Get Set 4 PE.	£650	Staff are delivering high PE lessons to improve children's agility, coordination and core strength. Children are demonstrating improved skills.	Used to teach PE. Subject leader monitoring has shown this has had an impact on the quality of outcomes.
Key Indicator 4 - Broader experience of a range of sports and physical activities offered to all pupils			
Actions	Cost	Success criteria	Review 2024/25
Y6 pupils attend Anderton Centre to experience a range of different physical activities. (part funded)	£520 (Centre) £390 (transport)	Children experience a wide variety of outdoor activities in an outdoor environment. Increase enjoyment, confidence, team building, fitness levels and skills development.	Y6 attended Anderton Centre in September. Children took part in archery, raft building, abseiling and other outdoor activities. Many children had not had the opportunity to take part in these activities. Feedback from children was positive

All pupils to have the opportunity to experience a range of sporting opportunities throughout the year e.g. martial arts, fencing, rock climbing etc.	£4500	Children experience a wide variety of sporting activities. Increase enjoyment, confidence, team building, fitness levels and skills development.	Reception Bikeability.
Key Indicator 5 - Increased participation in competitive sport,			
Actions	Cost	Success Criteria	Review 2024/25
Extend opportunities for pupils to compete in a range of competitions at cluster level and within Bolton. (Transport cost)	14 competitions x £200 = £2800	Children take part in a range of competitions with other cluster schools to develop their understanding of teamwork, taking part and competitions.	Autumn term - Children attended cross country, Boys & Girls Football. Summer – netball, football, rounders.
Renew SLA with ESSA academy & School Games	£780 £100	Organisation of cluster and local sporting opportunities.	Both renewed – cluster competitions attended in autumn term.
Annual sports day at Bolton Arena – Y5/6 children. Transport to venue and venue hire.	Hire £300 Coach £800	Children to participate in competitive and non-competitive sports day using a range of facilities.	Arranged for 11 th June.

Year 6 - National Curriculum requirements for swimming 2024/25

	School Swimming Award 1 Building Confidence	School Swimming Award 2 Beginner	School Swimming Award 3 Improver	School Swimming Award 4 Intermediate (meeting NC requirements)	School Swimming Award 5 Advanced
Y6 cohort	31%	11%	11%	22%	16%
				38% of the cohort met KS2 National Curriculum Standards.	