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| Curriculum Overview Year 5 2025/26 | | | | | | |
|  | **Autumn** | | **Spring** | | **Summer** | |
| English | **Pathways to Write:**  Young, Gifted and Black by Jamia Wilson  Recount: write a series of diary entries  **Pathways to Read:**  Good Night Stories for Rebel Girls by Elena Favilli and Francesco Cavallo | **Pathways to Write:**  The Lost Happy Endings by Carol Ann Duffy    Fiction: write a traditional tale with an alternative ending    **Performance Poetry:**  Dragons  **Pathways to Read:**  Hansel and Gretel by Neil Gaiman | **Pathways to Write:**  Arthur and the Golden Rope by Joe Todd-Stanton  Fiction: write a myth, creating characters and settings  **Pathways to Read:**  Odd and the Frost Giants by Neil Gaiman | **Pathways to Write:**  Malala’s Magic Pencil  by Malala Yousafzai  Recount: write an autobiography  **Poetry:**  Water  **Pathways to Read:**  Exploring Space by The Literacy Company, Planet Unknown by Shawn Wang (film) | **Pathways to Write:**  Brilliant Deep by Kate Messner and Matthew Forsythe  Persuasion/information: write an information leaflet  **Pathways to Read:**  The Last Wild by Piers Torday  Pollution by The Literacy Company | **Pathways to Write:**  Bold and Brave Women from Shakespeare by Shakespeare Birthplace Trust  Recount: write and perform a soliloquy  **Poetry:**  Rap  **Pathways to Read:**  African Tales: A Barefoot Collection by Gcina Mhlophe and Rachel Griffin |
| Maths | **Number:** Place Value  **Number:** Addition and Subtraction  **Number:** Multiplication and Division  **Number**: Fractions | | **Number:** Multiplication and Division  **Number**: Fractions  **Number:** Decimals and Percentages  **Measurement**: Perimeter and Area  **Statistics** | | **Geometry**: Properties of Shape  **Geometry:** Position and Direction  **Number**: Decimals  **Number**: Negative Numbers  **Measurement**: Converting Units  **Measurement**: Volume | |
| History |  | **Ancient Greeks** |  | **Mayans** | **Tudors** |  |
| Geography | **Rivers** |  | **Brazil**  Settlements |  |  | **Rainforest**  Characteristics of a rainforest, global issues |
| Art | **Painting**  Katsushika Hokusai |  | **Printing**  William Morris |  |  | **Sculptures**  Greek vases |
| DT |  | **Computing control -** programming and electronics |  | **Textiles**  Cushions | **Cooking**  Curry |  |
| Science | Forces | Earth and Space | Properties and changes to materials | Living things and their habitats | Properties and changes to materials | Animals including humans |
| ICT | Digital Citizenship | Digiatal Literacy | Computer Science | Computer Science | Information Technology | Digital Creativity |
| Music | Back to the beat | BBC 10 pieces Rhapsody in Blue – Gershwin | Music Express  Keeping Healthy | Charanga Model Music Curriculum  Emotions and musical styles – Unit 2 | Music Express  Healthy Lifestyle | Music Express  Life Cycles |
| PE | Dance  Yoga | Gymnastics  Fitness | Gymnastics  Handball | Dance  Tag Rugby | Athletics  Swimming | Skills - Rounders  Games - Rounders |
| RE | What does it mean to be a Muslim in Britain today? | 2b.3 INCARNATION  Was Jesus the Messiah? Christmas | 2b.1: GOD: What does it mean if God is Holy and Loving? | Why is the Torah so important to Jewish people? | 2b.4 GOSPEL: What would Jesus do? | What matters most to Humanists and Christians? |
| MFL | La Date | In the classroom | At the cafe | Clothes | In the classroom | Traditions and celebrations |
| PSHE | Relationships | Relationships | Health and Wellbeing | Health and Wellbeing | Living in the Wider Worldd. | Living in the Wider World. |
| Enrichment | Seven Acres  (river study) | Schools Linking  Fortalice  Bolton Schools ICT |  | Schools Linking |  | Blackpool Zoo  SchoolsLinking |